

Paper Reference(s) 1PG0/3F
Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Portuguese
PAPER 3: Reading and understanding
in Portuguese
Foundation Tier

Total Marks

Wednesday 14 June 2023 – Afternoon

Time: 45 minutes

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

YOU MUST HAVE

Nil

YOU WILL BE GIVEN

Text Booklet

INSTRUCTIONS

Answer ALL questions in sections A, B and C.

Questions in Section A and C are set in English.

Questions in Section B are set in Portuguese.

Answer the questions in the spaces provided – there may be more space than you need.

You must NOT use a dictionary.

Turn over

INFORMATION

The total mark for this paper is 50.

The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question – you should spend approximately 10 minutes on the translation question.

ADVICE

Read each question carefully before you start to answer it.

Try to answer every question.

Check your answers if you have time at the end.

SECTION A

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☐. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☐.

Cultural Life

- 1 Look at the text for Question 1 in the Text Booklet. Read the young people's opinions about museums and art galleries.**

What do they say? Enter either ELSA, JAIME, MARIANA or FRANCISCO.

You can use each person more than once.

EXAMPLE: Mariana enjoys going to museums.

**(a) _____ visits museums on school trips.
(1 mark)**

**(b) _____ enjoys being with friends.
(1 mark)**

(continued on the next page)

1 continued.

(c) _____ loses track
of time in museums.
(1 mark)

(d) _____ is not
interested in art.
(1 mark)

(e) _____ learns new
things in museums.
(1 mark)

(f) _____ thinks these
visits are a waste of time.
(1 mark)

(Total for Question 1 = 6 marks)

Olympic Games in 2024

- 2 Look at the text for Question 2 in the Text Booklet. Read part of the news in an online newspaper about the 2024 Olympic Games in Paris and the reaction of the Portuguese community.**

Complete the gap in each sentence using a word from the list in the Text Booklet. There are more words than gaps.

**EXAMPLE: The news is about the
_____ Portuguese _____ community
in France.**

(a) The Portuguese community is

**_____ about the
location for the 2024 Olympic Games.
(1 mark)**

**(b) They are _____
next year's holidays already.
(1 mark)**

(continued on the next page)

Turn over

2 continued.

(c) The aim is to watch
_____ **of the action.**
(1 mark)

(d) The Portuguese in France have been
_____ **money for a**
long time.
(1 mark)

(e) They want to see more than one
_____.
(1 mark)

(Total for Question 2 = 5 marks)

Being a YouTuber

- 3 (a) Look at the text for Question 3(a) in the Text Booklet. Read the post about Joacir's experience as a vlogger in Brazil.**

Answer the following questions IN ENGLISH. You do not need to write in full sentences.

- (i) Why does everyone want to be a YouTuber? Give ONE reason. (1 mark)**

- (ii) Name ONE personal quality YouTubers need to be successful. (1 mark)**

(continued on the next page)

Turn over

3 continued.

**(iii) Mention ONE thing it is important for YouTubers to do.
(1 mark)**

(b) Look at the text for Question 3(b) in the Text Booklet. The post continues.

**(i) Name ONE thing you need to consider when making videos.
(1 mark)**

**(ii) What does the public always want to know?
(1 mark)**

(Total for Question 3 = 5 marks)

Turn over

Lourença's favourite place...

- 4** Look at the text for Question 4 in the Text Booklet. Read the extract about the favourite place of a teenager in the countryside of northern Portugal.

Put a cross ☒ in the correct box.

EXAMPLE: The farm was ...

- ☒ **A** in a forest.
- ☐ **B** Lourença's first home.
- ☐ **C** in a village.
- ☐ **D** visible in the distance.

(i) Lourença's father ... the farm.

- ☐ **A** worked on
- ☐ **B** never lived on
- ☐ **C** was born on
- ☐ **D** owned

4 continued.

(ii) Her father often ... the farm.

- ☐ **A forgot**
- ☐ **B walked around**
- ☐ **C visited**
- ☐ **D told stories about**

(iii) Life on the farm was lived ...

- ☐ **A gently.**
- ☐ **B noisily.**
- ☐ **C fast.**
- ☐ **D to the full.**

(continued on the next page)

4 continued.

(iv) Lourença helped with the ...

- ☐ **A cleaning.**
- ☐ **B baking.**
- ☐ **C business.**
- ☐ **D milk collection.**

(v) Lourença's aunt was ...

- ☐ **A a wine buyer.**
- ☐ **B very determined.**
- ☐ **C very honest.**
- ☐ **D a good cook.**

(Total for Question 4 = 5 marks)

Holiday Camp in Sintra

- 5 Look at the text for Question 5 in the Text Booklet. Read the part of a website post on holiday camps for the summer holidays in Sintra, Portugal.**

**Answer the following questions
IN ENGLISH. You do not need to write
in full sentences.**

- (a) Name ONE of the cultural places to
visit in Sintra.
(1 mark)**

- (b) Who will help you better enjoy the
sporting activities?
(1 mark)**

(continued on the next page)

Turn over

5 continued.

**(c) What would the *Férias Aventura* help participants find out about themselves?
(1 mark)**

(Total for Question 5 = 3 marks)

An Egyptian mystery

- 6** Look at the text for Question 6 in the Text Booklet. Read the extract from the works 'Uma Aventura no Egipto' about a group of teenagers at an excavation in Egypt.

**Answer the following questions
IN ENGLISH. You do not need to write
in full sentences.**

- (a) Why were the young
people impatient?
(1 mark)**
-
-

- (b) What did the children really want the
teacher to do?
(1 mark)**
-
-

6 continued.

**(c) When EXACTLY was
Tutankhamun found?
(1 mark)**

**(d) What event was considered to be
a message?
(1 mark)**

(Total for Question 6 = 4 marks)

TOTAL FOR SECTION A = 28 MARKS

Turn over

SECTION B

Queremos intervalo!

Look at the text and the word list for Question 7 in the Text Booklet.

- 7 Tomás escreveu ao Diretor da sua escola em Boa Vista, no Brasil, pois não está satisfeito com o horário das aulas.

Leia o texto. Complete as frases com uma das palavras do quadro. Mas atenção! Há palavras a mais.

EXEMPLO: Tomás escreve ao
responsável da escola.

- (a) Tomás não está de acordo com o

(1 mark)

(continued on the next page)

7 continued.

(b) Dois minutos para ir para outra

é pouco tempo.

(1 mark)

**(c) É pior quando a aula seguinte
é noutro**

_____.

(1 mark)

(d) Agora, os alunos

_____ **um intervalo
mais longo.**

(1 mark)

**(e) Os 5 minutos deveriam estar nos
horários em**

_____.

(1 mark)

(Total for Question 7 = 5 marks)

Turn over

Usar bem os dias de verão...

Look at the text for Question 8 in the Text Booklet.

- 8 Conheça a história de Clara sobre como se pode ser útil durante as férias.

Coloque uma cruz ☒ na letra do excerto que completa corretamente a frase.

EXEMPLO: A Clara estava ...

- ☐ A contente com as férias.
- ☒ B chateada de não ter nada para fazer.
- ☐ C infeliz por estar em Lisboa.
- ☐ D farta da escola.

(continued on the next page)

8 continued.

(i) No verão, a tia Joana precisava de ...

☐ **A ajuda na loja.**

☐ **B ver a Clara fora da loja.**

☐ **C mais recordações na loja.**

☐ **D limpar a loja.**

(ii) A tia aceitou a oferta de ajuda da Clara porque ...

☐ **A tinha muito em que pensar.**

☐ **B gostava muito dela.**

☐ **C estava cheia de trabalho.**

☐ **D não falava a língua dos clientes.**

(continued on the next page)

Turn over

8 continued.

(iii) Ter a Clara a ajudar na loja foi ...

☐ **A uma má ideia.**

☐ **B muito bom.**

☐ **C divertido.**

☐ **D um problema.**

(iv) A tia Joana vai para uma escola de línguas porque ...

☐ **A nunca é tarde para aprender.**

☐ **B gostou de ver a Clara com os turistas.**

☐ **C tem tempo livre.**

☐ **D precisa de fazer visitas.**

(continued on the next page)

Turn over

8 continued.

(v) A tia poderá falar uma língua estrangeira ...

- ☐ **A com a ajuda de um bom professor.**
- ☐ **B e aprenderá outra, em seguida.**
- ☐ **C no próximo ano.**
- ☐ **D em setembro deste ano.**

(Total for Question 8 = 5 marks)

Vamos às compras... em casa!

Look at the text for Question 9 in the Text Booklet.

- 9 Um grupo de amigos está a pensar fazer compras juntos. Leia a opinião de cada um deles.**

Quem diz o quê? Escolha entre HELENA, FLÁVIA, ISABEL e PAULO. Pode usar cada nome mais do que uma vez.

**EXEMPLO: _____ Helena
quer ir às compras ao centro comercial.**

**(a) _____ aborrece-se
de ter de esperar tanto pelas amigas
nas lojas.
(1 mark)**

**(b) _____ quer ver um
filme recente.
(1 mark)**

(continued on the next page)

Turn over

9 continued.

(c) _____ devolve tudo
o que compra online.
(1 mark)

(d) A partir de casa,

pode divertir-se, enquanto espera.
(1 mark)

(e) _____ prefere
fazer compras em lugares com
poucas pessoas.
(1 mark)

(Total for Question 9 = 5 marks)

TOTAL FOR SECTION B = 15 MARKS

SECTION C

Translation

10 Look at the text for Question 10 in the Text Booklet. Translate the passage into ENGLISH.

Answer space continues on the next page.

Turn over

10 continued.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

(Total for Question 10 = 7 marks)

TOTAL FOR SECTION C = 7 MARKS

TOTAL FOR PAPER = 50 MARKS

END OF PAPER